CARNIVALS
Two weeks! Two Carnivals! It’s been a busy and exciting start to Term 2 with our Cross Country and Athletics Carnivals. The sun shone down on us both days and students from all years ran, jumped and threw faster, higher and further than ever. It was fantastic to see such enthusiastic participation and display of ability.

Special congratulations to the following winners of each age group at Cross Country.

12 years – Aleyna Cam

13 years equal first – Bella Barnett and Lisa Schinckel

14 years – Phoenix Ashworth

15 years - Ella Bradford

16 years - Freya Roberts

17 years – Laura Wunderlich

18 years - Elizabeth Rawnsley

The overall House results are:

<table>
<thead>
<tr>
<th>Position</th>
<th>House</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Scott</td>
<td>143</td>
</tr>
<tr>
<td>2nd</td>
<td>Stephens</td>
<td>139</td>
</tr>
<tr>
<td>3rd</td>
<td>Turner</td>
<td>135</td>
</tr>
<tr>
<td>4th</td>
<td>Coghan</td>
<td>120</td>
</tr>
<tr>
<td>5th</td>
<td>Rainbow</td>
<td>96</td>
</tr>
</tbody>
</table>

The Zone Carnival is on Friday 25th May. Good luck to all our runners.
The 2018 Athletics Age Champions are:

12 years – Aleyna Cam
13 years – Sarah Wilson
14 years – Penelope Brown
15 years – Serena Pek
16 years - Alexandra De Lima
17 years – Laura Wunderlich

House results

1st Stephens 903
2nd Coghlan 820
3rd Turner 810
4th Scott 577
5th Rainbow 482

Our final race of the day, the Champion of Champions – the fastest eight runners across the day – was run and won by our very fast and talented Manisha Kulasinghe, with Laura Wunderlich hot on her heels. Well done!
The Zone Athletics Carnival is on Friday 14 June. Go Hornsby!
Tracey Sheppard (Carnivals Coordinator)

First Robotics at Normanhurst Boys and Hornsby Girls

The First Robotics Competition is an international event in which high school students must build a robot in 6 weeks to compete and complete tasks. Since 2012, Normanhurst Boys’ High School has had a team that competed in the Competition, and they recently opened the doors for students of Hornsby Girls’ High School to participate. Throughout the years, students have been designing robots using the skills they have learnt in school, such as mathematics, physics and engineering, all of which are increasingly valued in the workplace.
Normanhurst Boys and Hornsby Girls are some of the very few Public High Schools to offer this program and we are very proud of our accomplishments however as we are a government funded school, we are very limited in resources and need help from others in order to sustain our team, to ensure its history is not lost.

Currently, we are looking for mentors with expertise in engineering, electronics, digital technology and software who are willing to spare some time to help our team. We also have other roles to be filled, from media to event organisation - everyone’s skills are needed. Anyone who can help our team will be greatly appreciated, from donations, loaning of tools, loaning a workspace, everything is valuable.

If you are interested in helping our robotics team, contact us via Mr Re, the Head Teacher Science at Hornsby Girls High School, our facebook page @4739thunderbolts, email thunderboltsrobotics@gmail.com or visit thunderbolts.tk for more information.

If you would like to know more about the FIRST Robotics Competition, and how your child can value from participating, go to firstinspires.org

Jon Re, Science Head Teacher

OGU Class of 1948 Donation

Two members of the Class of 1948 Nancy Paton and Barbara Russell presented copies of two books written by Jen (Edmondson) Bartlett (Class of 1948) 'Nature's Paradise - Africa' and 'The Flight of the Snow Geese' to Mrs Hardy (Library) and myself in the school library. Nancy Paton and Barbara Russell arranged to meet with Joan Burke (OGU Class of 1967) and myself yesterday at the school to donate the books on behalf of Jen Bartlett. The students will enjoy reading the books. Jen Bartlett has had a most extraordinary life full of wonderful adventures and achievements including playing tennis at Wimbledon and a distinguished career filming wild life around the world with her (late) husband Des. Her films were widely recognised and she received two Emmy’s for her work. She is currently writing her memoirs in Namibia where she has lived for a number of years.

Hornsby Rotary Pride of Workmanship Award

Ms Rogers and her daughter Claire with Dr Green, Mr Re, Mr Marshall and Dr Briggs at the Hornsby Rotary Pride of Workmanship Awards on Monday night. Congratulations Ms Rogers on being our Pride of Workmanship recipient for 2018.
Rostrum Voice of Youth

On Wednesday the 9th of May, I had the pleasure of representing Hornsby Girl’s High School in the Rostrum Youth Senior Regional Final in Pymble Ladies College. During the competition, I presented an 8 minute prepared speech on the topic ‘A home for every child’, and was then given 15 minutes to prepare and present an impromptu speech on the topic ‘Reality Check’, in which I talked about my own personal experience as a high-school student. I was placed 2nd in the competition overall earning me a prize of $25 and a lot of pride. It was a great learning experience for me to take part in as I learnt what it takes to be a successful confident presenter.

Rhea Datar, Year 10

Other Public Speaking and Debating News

Congratulations to Maya Weiss who also represented Hornsby Girls High School in the Junior section of the Rostrum Voice of Youth Competition and spoke very well.

Sophie Shead and Sabrina Utharntharm represented Hornsby in the first round of the Plain English Speaking Competition on Wednesday, 16th May. Both girls spoke beautifully. Sophie Shead was chosen as one of three students from the heat to progress to the regional finals of the competition to be held on 6th June. Sophie will also be in Perth in Week 4 representing NSW in the National Debating Championships.

Janet Walker, Public Speaking and Debating Coordinator

Tell Them from Me Student Surveys

HGHS is again completing the Tell Them from Me (TTFM) student surveys. The data provides us with a broad snapshot of students’ thoughts and feelings about their experience of school and their overall level of engagement. Student engagement can be defined as “a disposition towards learning, working with others, and functioning in a social institution.” The survey looks at students’ sense of belonging and their psychological investment in learning. These surveys are an example of student voice which we use to help inform our school directions. This year it is very pleasing to see a slight improvement in a number of areas including intellectual engagement and motivation. The Term 1 survey also asked questions about personal best goals and the setting of challenging goals. Thank you to all our students for carefully completing these surveys and giving such considered responses.

Susan Green, Deputy Principal
Positive Education

On Thursday evening May 10th Amanda Wallwork (Rel. HT Wellbeing) presented at the NSW Positive Education Schools’ Association (PESA) forum in Gordon, Sydney. Amanda outlined some of Hornsby Girls High School’s Positive Education programs such as the The Mental Health Forum; Spirit Week; Year 12 Mentoring, Year 7 Peer Support and Year 11 Building Strength. She spoke in detail about our Friday Focus program which has been running now for five years and the topics this program covers such as sleep practices, character strengths, motivation and gratitude. Thank you Amanda for your excellent presentation and thank you also to the twelve members of staff who went to this Positive Education forum.

Susan Green, Deputy Principal

DFAT Visit for Economics Students

On the 12th of April, Ryan Neelam and Ekram Obiedat from the Department of Foreign Affairs and Trade (DFAT) visited us here at Hornsby Girls’ to speak to the Year 11 and 12 Economics students. They spoke to us about economic concepts, such as the benefits and disadvantages of free trade in relation to contemporary economic issues. They discussed the role of their organisation in both the domestic and international sphere, and let us in on DFAT’s aims to support Australia’s interests regionally and globally, and the ways in which they manage and maintain Australia’s international presence. Ryan and Ekram also told us about the various pathways their employees take, such as working at foreign embassies, in international security, and even being a part of discussions at the United Nations Security Council!

While promoting awareness about their organisation and future career options there, they also revised key economic theories with us and answering many of our questions. The visit provided some fruitful discussion between the presenters and students, furthering our interest in Economics and making for a great conclusion to Term 1!

Samantha Riezenkamp and Tricia Ng, Year 12

Year 11 Building Strength

Towards the end of last term, Year 11 was lucky to have external presenters from Unleashing Personal Potential at the school for our Building Strength Day. It was a thought provoking event, which opened our minds to different pathways of thinking we could take in order to be more flexible and resilient during this year. We learnt how to make good habits instead of bad ones using thought queues and came to an understanding that other people are essential in our lives. We did team building exercises, discussed the best ways to overcome obstacles and listened to a speech that convinced us that anything can be possible if you stay motivated. At the end of the day, we gave shout-outs to our friends, a show of our gratitude to one another. It was a really inspiring day that helped get us in the right mindset for the year.

Katherine Tran, Year 11
Early this year Nicoline Elder, Cathy Kim, Eman Tahir, Trisha Ramesh, Anna Porman, Sue Oh and Stephanie Chen entered the Young Archie portrait competition held at the Art Gallery of NSW. It is a competition that runs alongside the Archibald Prize for school students.

Unfortunately, their work was not selected to be hung at the gallery. However, they each displayed excellent technical skill in portrait drawing with either a pencil or charcoal. This week they were awarded with a certificate of participation from the AGNSW. Their work can be seen hung in the main corridor of the school.

Ms Pozzolongo

Head Teacher Creative and Performing Arts
Queen’s Scout Award

Anusha Pillai received her Queen’s Scout Award at Government House from His Excellency The Honourable David Hurley AC DSC (Ret'd), Governor of New South Wales on 31 March, 2018.

The Queen’s Scout Award is the highest youth award achievable in the Scouting movement, operating under the patronage of Queen Elizabeth II. The Royal Certificate is presented to the Venturer Scout by a representative of the Queen with only 2 per cent of eligible Scouts achieving this award.

Over a period of four years, Anusha chaired a council, volunteered at community events, attended environment, leadership and First Aid courses, and underwent job interviews through a HR firm. She also planned and led an unsupervised 37km hike through unknown terrain, and learnt how to man an 80-foot maxi-yacht in the Hauraki Gulf, New Zealand.

The activities and requirements to achieve this award are outstanding and reflect her dedication, perseverance, skills, knowledge and leadership within the community. It is a great honour to receive this award. Well done Anousha!

Junior Winter Uniform

Due to a supplier issue, the new junior Winter long sleeved shirt with school initials has been delayed. It should be available near the end of this term. This new shirt will replace the current shirt option available, providing a higher quality, school branded shirt that has a style of cut that can be worn under the tunic or with the navy blue school trousers. When this shirt is available, Year 7-10 parents will be notified by email.

Douglas Marshall, Deputy Principal
Mother and Daughter Event
On 26th of May 2018

Come with gym/casual gear to have fun with Zumba workout and games at Hornsby Girls Hall.

The cost of the venue is $30 per mother/daughter duo

Two slots at 2:00 PM to 3:00 PM and 3:30PM to 4:30 PM

This includes light refreshment and a bottle of still water.

Be quick as places fill up fast!

Adult’s Name __________________________________________ Year ________
Student’s Name ____________________________ Session Attending (2:00PM or 3:30pm) __________

1. Online Payment Receipt number is _______________________
2. Credit Card ----- MasterCard / Visa (please circle)
   Credit Card No: ___________________________
   Expiry Date: __/___
   Name on Card (please print) __________________________________________
   Signature __________________________________________

ZUMBA DANCE WORKOUT

RSVP with filled in details to the school by 21st May 2018
Email any enquiries to: Sumana Kulasinghe: skulasinghe@optusnet.com.au
HGHS P&C

Grounds and Garden Day

SATURDAY 2 June 8am -11am

The main tasks will be planting, weeding and mulching the gardens at the front of the school, along Thomas St and the back garden, and some planting near the canteen.

The MEETING PLACE will be out the front of the School, (near front steps).

The TOOLS AND EQUIPMENT you will need to bring are:

- gardening gloves, hat/sunscreen, solid footwear (shoes/boots, not sandals) and appropriate clothing (We will try to run it even if it rains a little, so perhaps bring a raincoat if it looks a bit drizzly))
- Shovels, crowbars and mattocks (for planting trees)
- Weeding tools
- Buckets, rags, sponges with light scourers, and a bit of detergent
- Rakes (spreading mulch) and brooms (cleaning up)
- Wheelbarrow if you have one (for transporting mulch)
- If you have a hedge trimmer or shears, it would be useful to bring them too

Please bring a bottle of water to prevent dehydration.

You will need to sign on when you start and finish for the day (to ensure that you are insured).

We will stop for morning tea.

Please note the early start – this is to avoid the heat. If you cannot get there by 8, don’t worry, just turn up as soon as you can, and sign on in the book which will be inside the front door of the School.

Please note that we will go ahead unless it is REALLY raining, the wet ground makes weeding much easier. If we do decide to call it off, we will send you an e-mail by Friday evening.

Looking forward to seeing you!

Robert Dyer and Andrew Roberts (Grounds Co-ordinators)
Career Fair 2018 – 27 June

- Save the date
- School holds a Career Fair every second year for Year 10, 11 and 12 students
- How can you help? We would like to hear from you if you are a professional and would like to present to the girls about your journey during the career fair.
- Email HGHSCareerfair@gmail.com

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<thead>
<tr>
<th>Agenda</th>
<th>Timeslot</th>
<th>What’s happening?</th>
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<tbody>
<tr>
<td>1 University</td>
<td>3.30 pm to 4.30 pm</td>
<td>The University representatives set-up their stalls</td>
</tr>
<tr>
<td>information stalls</td>
<td></td>
<td></td>
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<tr>
<td>set up</td>
<td></td>
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<tr>
<td>2 University</td>
<td>4.30 to 5.30 or up until 8 pm</td>
<td>Representatives of all the major universities will be available to discuss courses and other information. Pamphlets and Brochures will be available from the stalls</td>
</tr>
<tr>
<td>Information sessions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q &amp; A Session</td>
<td>Session 1 - 5.30 - 6.00 pm Session 2 - 6.00 - 6.30 pm</td>
<td>Will be organised by Dr David Turner</td>
</tr>
<tr>
<td>Presentation</td>
<td>Session 1 - 6.30 - 7.10 pm Session 2 - 7.15 - 7.55 pm</td>
<td>In a 40-minute session, current practitioners will make a ‘formal’ presentation, providing up-to-date information and answering questions about specific careers.</td>
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<tr>
<td>Sessions</td>
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Dear Parents

As you all know career Fair will be organised for Yr 10, 11 and 12 on Wednesday 27 June 2018. I am looking for industry professionals in Medicine, Law, Science, Engineering (electrical, mechanical, civil), Media & Communication, Journalism, business) to present to our girls and share their experience and journey.

Can you please email to HGHSMCF@gmail.com or ring Madhu Krithivasan on 0414474849

Kind Regards
Madhu
Hornsby Girls High School Presents

COMMUNITY FAIR

SATURDAY
AUGUST 25, 2018
11AM - 4PM

AT HORNSBY GIRLS HIGH SCHOOL
EDGECOURT DAVID AVENUE, HORNSBY

CALL US 94765711

ACTIVITIES
INTERNATIONAL FOOD STALLS,
ALL NEW RIDES, FACE PAINTING,
BOOK STALL, INSTAGRAM
COMPETITION, TOMBOLA, & GAMES... AND MUCH MORE!

EMAIL: HGHS.MCF@gmail.com
HGHS Community Fair 2018
Saturday 25th August 11am - 4pm
SAVE THE DATE
We need your support
Please keep this day free so you could help us

Madhu Krithivasan & Gai Ramesh
Contact us on HGHSMCF@gmail.com

Hornsby Fountain Dental Clinic
Gap Free for Dental Check-up and clean Bulk Bill for Mediare Funded Dental Care for Children (CDBS)

Call Now or Book Online! 02 9987 1007

Address | Shop 4, 21 Hunter Street, Hornsby
(Inside the Hornsby Fountain Medical Centre)

www.hornsbyfountainedental.com.au
About AKL

Anne-Katrin Liebe
Sports Scientist M.Sc (Sp)
International Equestrian Coach Level 2
Certified German FN and EA NCAS

DRESSAGE & SHOW JUMPING TRAINING
- Young and advanced performance ponies
- Boarding and training short or long term
- Starting under saddle
- Re-educating
- Competition Preparation and Presentation

Opportunity to ride, train and compete with the AKL German Riding Ponies Team in 2018!!

Coaching of Young Riders
Private Lessons in Dressage and Show Jumping

Beginner and intermediate Lessons
Vaulting

Show Combined Lesson Packages

Managing at competitions
Educational Young Rider Clinics and Camps

AKL German Riding Ponies
162 Arcadia Rd
ARCADIA 2158 NSW
Mob: 0422 279 657

Email: info@aklgermanridingponies.com.au
Website: www.aklgermanridingponies.com.au

Advert artwork for Show Jumping Championships 2018

Working With Children Check Number: 0716749E
During the Winter School Holidays

@THREDBO
10-14 JULY 2018

Snowsports Team

It’s that time of year again. The weather is cooling and you are dreaming about the winter holidays. If you can ski or board down a blue run, think about joining our school snowsports team.

Represent your school & have a great time doing it! Join the Northern NSW Interschools Snowsports Competition for HGHS!

What you need to do:
Have a look at the website: nswinterschools.com.au/

You & your family will need to organise your accommodation, travel, lift passes and snow gear.

Race entry fees are $47 per race, per competitor. There is also a once only annual registration fee of $30 that is due at the Regional Championships. The fee includes event insurance, administration costs and non-voting membership of NSW Snowsports.

You can get a group of friends together from HGHS and make a team for your division. You need 2 in the same division for SkierX, SBX or SBGS team and 3 members for an Alpine team. Or you can participate as an individual for your school.

There is now a Slopestyle event for division 1, 2 & 3 (held on 22/8/18 at the NSW state event). So if you have been through the park on your skis or board, you may want to give this a try. You can email me if you are interested and I will send you any further information when it is finalised.

The Schedule

TUE 10/7/16
SBX 3,2,1
SBGS 5,4
Alpine 6
Moguls Div 4

WED 11/7/16
SBGS 3,2,1
SBX 5,4
SkiX 6
Mog 5

THU 12/7/16
Alpine Div 5,3
SkiX Div 4
Moguls Div 2,1

FRI /7/16
Alpine Div 4
SkiX Div 5,2,1
Moguls 3

SAT /7/16
Alpine Div 2,1
SkiX Div 3

SECONDARY
Division 1: Years 11/12
Division 2: Years 9/10
Division 3: Years 7/8

PRIMARY
Division 4: Years 5/6
Division 5: Years 4/3
Division 6: K-Year 2

If you have any questions or are interested in more information please email Chaaron: chaaron3333@gmail.com.au

Registration opens in May & will close in early June. I will need all information and confirmation for registration with payment by 22nd JUNE.

Feel free to email me early on so you can plan your holiday and competition details with plenty of options. I am happy to help with further information.

Chaaron3333@gmail.com
WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student receiving an adjustment due to disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.
The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

**WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?**

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

**WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?**

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

**HOW IS MY CHILD’S PRIVACY PROTECTED?**

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.


**IS THE NATIONAL DATA COLLECTION COMPULSORY?**

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority.

**FURTHER INFORMATION**

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.
