



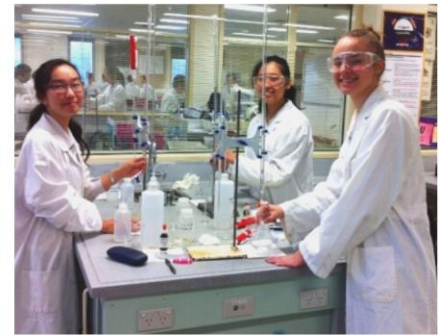
HORNSBY GIRLS' HIGH SCHOOL

Excellence in Girls' Education

📍 Edgeworth David Avenue, Hornsby, NSW 2077
🌐 <http://www.hornsbygir-h.schools.nsw.edu.au>
✉ hornsbygir-h.school@det.nsw.edu.au
☎ (02) 9476 5711

Principal: Dr Justin Briggs, B.A, Grad. Dip. Ed, M.Ed, PhD, COGE

Year 7 2021





Hornsby Girls High School

Our Motto

“Faith with Fortitude”

Our Vision

“Excellence in Girls’ Education”



**Hornsby Girls High School is committed to
“Excellence in Girls’ Education”
through Positive Education**

We aim to cultivate students’ intellectual, socio-emotional and physical wellbeing through a curriculum that fosters a broad set of character strengths and competencies which work together to create engaged, resilient, flourishing students.

**Hornsby Girls encourages students to THRIVE, CONNECT AND SUCCEED
in an ENABLING school by:**

- **Extending** students to their full potential.
- **Providing** students with a diverse range of educational opportunities and experiences.
- **Developing** students as responsible and successful leaders and members of the community.
- **Responding** to the social, physical and emotional needs of the students.

Principal's Message

Dear Students and Parents,

Welcome to Hornsby Girls High School.

Our school began its life as a Selective High School for girls in 1930.

Our strong tradition in academic and extra-curricular achievements is well known and our reputation continues to grow. We are proud to offer our students an academic education of the highest quality, along with numerous cultural, sporting and social opportunities.

With a caring and committed staff and a disciplined, yet relaxed atmosphere, our students study within the framework of security, confidence and self-development, allowing them to prepare for the challenges of the future.

Our Vision Statement is "Excellence in Girls' Education". We strive to develop each student to her full potential through the many programs and projects available.

Hornsby Girls High School has achieved many successes not only because of the collaborative spirit that exists, but also because of the many opportunities for all students to develop their diverse talents and interests.

We encourage our students to strive for excellence in their academic pursuits and to enjoy the many extra-curricular activities available.

Our P&C Association is very active in support of the school, and we encourage parental and community participation in our school as much as possible. Additionally an active Old Girls' Union ensures that our traditions continue.

Yours faithfully,

Dr Justin Briggs
Principal

Deputy Principals' Message

Starting at a new school is a very exciting time and you will experience different routines, new teachers, new surroundings and, of course, new friends. In a high school there are many more members of staff to meet and these people will often hold positions of responsibility which are new to you.

A Student Year Adviser is one such new position, which does not exist in primary schools. You will soon find that this person will be of great support to you and will be readily available to answer questions and give advice.

The Year 10 Peer Support Leaders will also be helpful as they have been in the school for several years and still remember how it felt to be new. Perhaps some of you have come from a Primary School in which the Peer Support system operated; perhaps some of you have even been Peer Support Leaders yourselves. Whether or not you are familiar with the scheme, we are sure you will find it of value.

As Deputy Principals, a large part of our time is spent with the day-to-day running of the school. Along with this, we work very closely with the staff to ensure that students settle in as quickly as possible. We are pleased to meet with students in our office or in the playground during breaks to discuss any matters that may arise. It will be some time before we meet with everyone individually, however, we will be speaking to you all as a group.

We hope you are looking forward to the challenges and the many opportunities that this school has to offer.

Welcome to Hornsby Girls High School.

Dr S Green

Mr D Marshall

School Administration

Address: Edgeworth David Avenue
Hornsby NSW 2077

Telephone: (02) 9476 5711

Email: hornsbysgir-h.school@det.nsw.edu.au

Website: <https://hornsbysgir-h.schools.nsw.gov.au/>



2021 School Calendar

Term 1	Wednesday 27 January 2021 (staff) Thursday 28 January 2021 (staff) Friday 29 January 2021 (students)	Thursday 1 April 2021
Autumn Holidays Monday 5 April to Friday 16 April 2021		
Term 2	Monday 19 April 2021 (staff) Tuesday 20 April 2021 (students)	Friday 25 June 2021
Winter Holidays Monday 28 June to Friday 9 July 2021		
Term 3	Monday 12 July 2021 (staff) Tuesday 13 July 2021 (students)	Friday 17 September 2021
Spring Holidays Monday 20 September to Friday 1 October 2021		
Term 4	Tuesday 5 October 2021	Thursday 16 December 2021 (students) Friday 17 December 2021 (staff)
Summer Holidays Monday 20 December 2021 to Thursday 27 January 2022		

School Website

The School's web address is <https://hornsbysgir-h.schools.nsw.gov.au/>

The website is regularly updated and contains information about the School including Curriculum, Uniforms, Enrichment Activities, Co-Curricular Music Program and our fortnightly newsletter, the Torch.

A Calendar of Upcoming Events is easily accessed from the home page.

It is worthwhile bookmarking the web address.

Houses



There are four houses at Hornsby Girls High School, they are:

TURNER named after Ethel Turner who wrote “Seven Little Australians”. Turner house colour is **yellow**.

STEPHENS named after Miss Ethel Stephens who was a successful artist. Stephens house colour is **green**.

COGHLAN named after Dr Iza Coghlan, one of the first women graduates in medicine from Sydney University. Coghlan house colour is **red**.

SCOTT named after Miss Rose Scott who made her life work the welfare of women and children. Scott house colour is **blue**.

Prefects

At Hornsby Girls High School we operate a Prefect System, which is part of our Student Leadership Strategy. Each year the student body elects 20 Prefects, who in turn elect a School Captain, Vice-Captain and two Senior Prefects.

The 2021 School Captain is **Kate Chipman**, the Vice-Captain is **Joylyn Jenson** and the Senior Prefects are **Nicoline Elder** and **Karishma Sebastian**.

The Prefects are the leaders of our student body, elected to represent the students and to uphold the standards and values of the school.



Student Representative Council



The Student Representative Council (SRC) consists of four to five representatives from Years 7-9. A further eight students are elected from Years 10 and 11. President and Vice-President of the SRC are chosen from this group. In 2021, **Penelope Brown** is Head of SRC and **Prisha Desai** Deputy Head of SRC.

The aim of the SRC is to provide students with opportunities to develop their skills in student leadership. To this end, meetings are held regularly at school where the students discuss and action important issues.

Year representatives also enjoy contact with students from SRCs at other schools by attending forums, workshops, meetings and conferences.

Agnes Brewster Memorial Library



The Library is named after **Miss Agnes Brewster**, first Principal of the school from 1930 to 1938. The **Agnes Brewster Memorial Library** holds a large collection of resources to support the curriculum.

The collection consists of over 20,000 titles to support the teaching and learning programs in the school. There is an extensive Fiction Collection as well as other recreational resources to encourage wide reading.

The Library Catalogue is an online catalogue, available both at school and at home. Students can search for resources, view their current loans, reserve books, renew books, and write book reviews for others to read. Links to online digital resources are also on the homepage of the Catalogue.

Computers are available for individual or class use, providing access to the Internet, scanning and printing facilities, as well as many software applications. The Library also has **iPads** available for use within the Library.

The Library has a subscription to Wheelers ePlatform for **eBooks**. These are available to be read on any device at any time. Access is through the link on the online Library Catalogue.

Online Resources

The Library has subscriptions to several **online resources** that may be accessed at school and at home:

- **The Australia/New Zealand Reference Centre:** an online journal database providing access to over 600 journal titles, as well as reference works, Australian newspapers, biographies, videos and images.
- **Cambridge Collections Online:** literature, philosophy, classics, religion and cultural studies from the **Cambridge Companions** series, which offers access to around 400 titles.
- **ClickView**
- **Issues in Society Digital Editions**
- **Online Referencing Generator**
- **AustLit**

Borrowing

Students in Years 7-10 may borrow up to **20 fiction** and **20 non-fiction** resources at one time. Students in Years 11-12 may borrow up to **30 fiction** and **30 non-fiction** resources in addition to all English texts. The normal loan period is **two weeks**. Resources may be reserved. Renewals may be made where another student has not reserved the item. Books may also be borrowed for all school holiday periods. There is no limit on the number that may be borrowed for these times.



Games such as Scrabble and Chess are available at the Library Desk.

Book Groups operate during lunch times. Students who love to read are encouraged to come along and share their love of books in informal and fun meetings.

Premier's Reading Challenge

Year 7 students are encouraged to participate in the Premier's Reading Challenge as part of the Wide Reading Program in English. This is an excellent way of setting a reading goal and enjoying quality literature.

Library Hours

7.30am to 4.45pm – Monday to Thursday

8.30am – 3.05pm – Friday

Newsletter – the Torch

The **Torch**, our school newsletter, is distributed to the school community electronically each fortnight and is the major communication link between the school and parents.

It contains the Principal's and Deputy Principals' reports, information and advertising about school events, reports on such school activities as excursions, theatre visits, musical activities, art exhibitions, Student Showcases, debating and sporting events.



Student achievements, both in and out of school, are recognised in The Torch. There are reports from the Prefects, the SRC, the P and C and the Old Girls' Union as well as regular updates on the school calendar of events so that parents can keep abreast of activities that are relevant to them.



Wellbeing Structures

Student Wellbeing Team

The Student Wellbeing team comprises the Deputy Principals, Head Teacher Student Wellbeing, Year Advisers, Learning and Support Teacher and the School Counsellor. The team meets weekly to discuss students needing support and develop strategies to support students. All members of the group are dedicated to assisting students who may have short or long-term difficulties that are impacting negatively on wellbeing and school performance.

Learning and Support Meetings

These are held as required to discuss and develop individual learning and management plans for students identified as needing extra support for learning, health or social needs. The Head Teacher Student Wellbeing and Learning and Support Teacher coordinate this support.

School Counsellor

The School Counsellor is an educational Psychologist who is available to help individual students with personal and educational problems. The School Counsellor may be accessed through student self-referral or parent referral.

Friday Focus

Friday Focus is a Positive Education Program designed to address the key principles of Positive Education and other relevant student wellbeing issues. It encourages student voice and leadership through interactive discussion and activities. Key topics addressed are mindfulness, gratitude, kindness, positive thinking, sleep for health and healthy lifestyle choices.

Peer Support

Peer Support is a long standing Positive Education Program at Hornsby Girls High School and involves Year 7 and Year 10 students. Year 10 students participate in a 2-day training course to enable them to lead a small group of Year 7 students through their first weeks of High School. Students attend Peer Support sessions weekly during Term 1 and Term 2 on a cyclic withdrawal system. The sessions focus on such topics as strengths, mindfulness, positive thinking, communication, networks of support, clarifying personal values and developing confidence and trust. The scheme has always been evaluated by all participants as highly successful and makes the transition from Primary to Secondary School easy and enjoyable.

Hornsby Girls High School

Outdoor Education Programs

A range of outdoor education and camping programs support the learning of students at Hornsby Girls High School. Student Wellbeing and Leadership camps in Years 7, 9 and 11 aim to develop friendship and year group cohesion providing exciting opportunities for students to challenge themselves in safe and enjoyable, professionally supervised activities. Field trips in various KLA areas e.g. the Central Coast for Year 8 students, further enhance the learning and social development of our students while providing key components of syllabus areas.



Some Administrative Matters

General Office

Access to this office is from 8:15am until the bell, at recess and at lunchtime.

School Opal card

The School Opal card gives eligible school students free or subsidised travel on public transport between home and school on trains, buses, ferries and light rail in the Opal network. Opal cards can only be used for travel to and from school.

Parents need to complete an online application form via: <https://www.opal.com.au/en/about-opal/opal-for-school-students/>

You only need to make a **new application** if you are applying for a School Opal card for the first time or requesting an additional pass as a result of a new shared parental responsibility (joint custody) situation. You need to **update your application** if you have a current School Opal card and your circumstances change, e.g. change of school or home address. Once approved, the School Opal card will be sent to the home address provided on the application in January.

Excursions, Money

All permission notes and money for excursions and sport will be collected through the Bank during the opening hours. Receipts will be issued. **NO** money can be receipted without the appropriate slip – **signed by parent/caregiver. Online payments** can be made by accessing the school website. Student registration number is not required to make a payment. Permission note with receipt no. must be brought to the office.

Payments

School Fees, Year 7 Orientation Camp and uniforms may be paid for by cheque, cash, credit card or online. If paying by cheque please make the cheque payable to Hornsby Girls High School. School Fees were outlined in the Enrolment Package previously sent out.

Illness

If students do not feel well during class, it is necessary for them to bring a note from their teacher to Reception. A text message will be sent to parents when they present to sickbay. Students who are unwell can rest in sickbay for half an hour. Parents will be contacted to collect the student from the school if they are not well enough to return to class or if they have an injury that needs attention. Junior students are not permitted to travel home alone when unwell or injured. *It is imperative that parents provide the school with an alternative emergency contact.* **Please notify the school of any change of address or contact phone numbers. School staff have no authority to dispense ANY medication to students.**

Telephone

Only in **EMERGENCY** situations can messages from parents to students be handled by the office staff, and only with the approval of the Principal.

School Canteen

The School Canteen operates five days of the week for the benefit of students and staff.

Parents' and Citizens' Association

Meetings are held on the third Wednesday of each month from **7:45pm until 8.45pm** in the Staff Common Room. The Parents' and Citizens' Association Contribution fund is \$200.00, or \$225.00 if there are two or more students in the family. Cheques should be made payable to "Hornsby Girls High School".

School Uniforms

JUNIOR SCHOOL UNIFORM – YEARS 7 – 9 (new uniforms purchased from Lowes, Hornsby)

Summer Uniform

- Fawn dress with navy stripes or navy pants or shorts with school initials.
- White Junior short sleeve shirt with school initials.
- Navy V-neck pullover jumper with fawn stripe, available in wool or cotton blend.
- Navy cardigan with school crest, available in wool or cotton blend (optional).
- Navy school blazer.
- White fold over ankle socks.
- Shoes - regulation school shoes, black, lace up leather.

Winter Uniform

- Navy tunic with fawn pin-stripes or navy pants with school initials.
- White long sleeve shirt with school initials.
- Navy V-neck pullover jumper with fawn stripe, available in wool or cotton blend.
- Navy cardigan with school crest, available in wool or cotton blend (optional).
- Navy school blazer.
- Navy school scarf.
- Black tights; white fold over ankle socks.
- Shoes - regulation school shoes, black, lace up leather.

Food Technology Uniform

A white apron and cap, suitable for wearing over school uniform (available from the Clothing Pool).

Sport Uniform

- Navy and white polo shirt with school crest.
- Navy sport shorts with school initials.
- Tracksuit - navy and white top and pants with school crest.
- Socks - white sports style.
- Gym shoes / running shoes - black or white.
- Navy sports cap with school initials - available from the Clothing Pool.
- Block-out is advisable for outdoor activity.



Clothing Pool Operation 2021

The Clothing pool will open:

- 8:00am-9:30am each Tuesday of the school year (Times / days may need to be extended, by negotiation, for the first week(s) of the school year when there is heaviest demand)
- 8:00am-9:30am on the first three 'student' days each year.

NEW items available for sale:

- School hat
- Food Technology uniform & beret
- School sports cap
- School scarf
- School jumper and cardigan (wool & cotton blend)
- School backpack (but only after Year 6-7 Orientation Day) and School sports bag
- *New uniforms, Sports uniform and blazers are available at Lowes Hornsby.*

SECOND-HAND sales: Items of second hand uniforms as available.

Absences

Student Absences

1. Parents are requested to notify the school if a student is going to be absent or arrive late, by phone on 9476 5711 or by email – hornsbygir-h.school@det.nsw.edu.au
2. An SMS system to communicate student absences is used by the school. If a student is late or absent, and the school has not received notification then an SMS will be sent to notify the parents. Parents can then respond to the SMS with a clear message detailing reason for absence / lateness.
3. Parents who do not reply through the SMS system must send a written explanation the day following the lateness / absence to the school office.

Late Arrivals

1. Students arriving late must swipe on to the Attendance Monitoring System in the office upon their arrival at school.
2. They will obtain two slips from the swipe machine. One is to be given to the student's class teacher. The other is to be completed and signed by the student's parent / caregiver explaining the reason for the lateness, and handed into the school office on the following school day.

Early Departure

1. A student wishing to leave early must report to the Deputy Principal/s between 8:30am and 8:40am with a letter stating the reason and have her early departure approved.
2. Students are required to report to the office at the time of leaving and have the actual time of leaving recorded on the Student Attendance Monitoring System.

Parents are reminded that student medical and other appointments should be made out of school hours.

Temporary Leavers

Students wishing to have leave in excess of 5 school days during the school term must bring a letter from their parent / caregiver to the Deputy Principal/s. Extended leave requires formal approval from the Principal and a Department of Education Notice of Exemption – so several weeks' notice must be given when applying. **The School requests parents do not organise overseas holidays during school terms.**

Leaving School

The student is to bring a note from her parent / caregiver and present it to the Deputy Principal, if permanently leaving the school. The Deputy Principal will issue a Leaver's Form in order to assist the return of textbooks, equipment etc.

School Hours

Monday, Tuesday, Thursday and Friday	8:40am to 3:05pm
Wednesday	8:40am to 2:33pm

Example of Written Note:

Mary Smith
7SC4
Absent: 10/3, 11/3

182 Pacific Highway
Hornsby 2077
12/3/21

Dear Roll Teacher,
Please excuse the absence of my daughter, **Mary Smith**, on Monday 10 March and Tuesday 11 March 2021. Mary has been suffering from a throat infection.

Yours sincerely,
Mrs I. Smith

Curriculum

The curriculum studied by Year 7 students in 2021 will include the following subjects:

English
Mathematics
Science
History
Geography
Languages
Visual Arts
Music
Design & Technology
Physical Education / Health / Personal Development
Sport

The program in Year 7 is designed to provide all students with a wide range of educational experiences. An outline of all subjects follows.



English

Year 7 English concentrates on developing students' skills in areas of reading, writing, listening, and speaking. In 2021 students will be arranged in four parallel classes.

All students will study fiction, poetry, film, drama, picture books, and speeches. All students will be encouraged to read widely to develop their appreciation of a variety of texts in a range of modes.

Year 7 students will take part in public speaking, social debating, creative writing club, and they will enter their work in the Old Girls' Union creative writing competition.

During the year excursions, which provide students with experience in Drama, will be organised, either in or out of school.

Students should expect regular homework and should realise that its completion is mandatory.



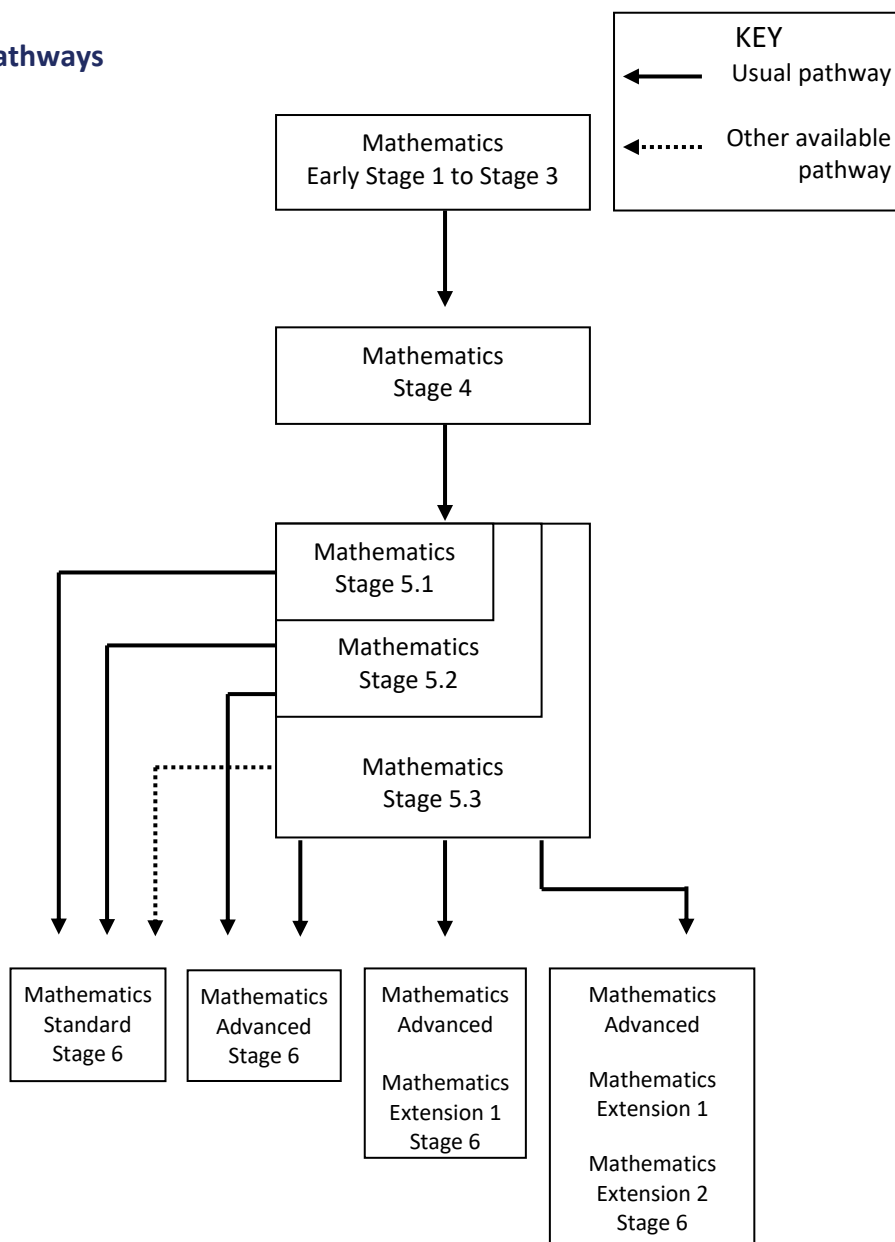
Mathematics

The Junior Mathematics syllabus in NSW secondary schools consists of stages. Stage 4 is essentially taught in Years 7 and 8 and Stage 5 is essentially taught in Years 9 and 10.

Both stages contain three content strands: Number and Algebra; Measurement and Geometry; and Statistics and Probability. In addition, there is a process strand, Working Mathematically, which is interwoven within the other five strands. It is anticipated that all students will achieve all of the Stage 4 outcomes by the end of Year 8 and the majority of students will achieve all of the Stage 5.3 outcomes by the completion of Year 10. *See the pathways flowchart below.*

The Year 7 Mathematics program includes technology integrated into the Mathematics lessons where students explore mathematics knowledge using technology, while developing relevant ICT skills. The Mathematics classes in Years 8, 9 and 10 are partially graded. In addition to regular lessons and associated homework, students will be given extension and enrichment work. All students will be entered into the Australian Mathematics Competition and given the opportunity to participate in the Australian Mathematics Challenge Series and other selected competitions.

Mathematics Pathways

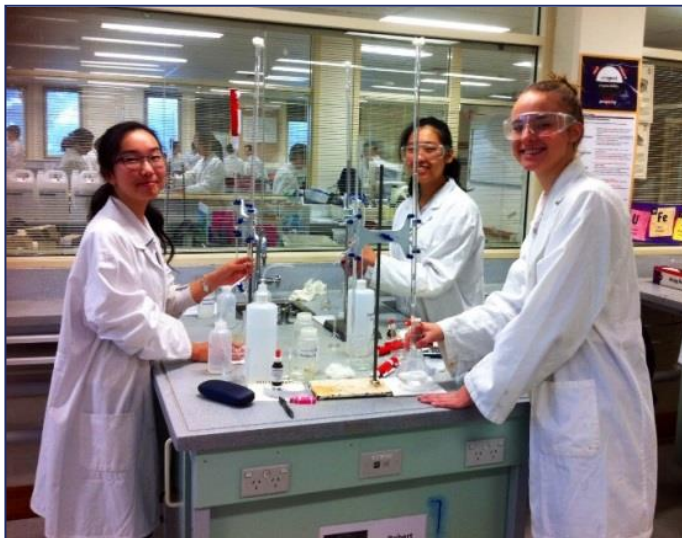


Science

The study of Science in Year 7 builds on the knowledge and skills gained by the students in their primary schooling. It further develops students' scientific knowledge and understanding, skills and values and attitudes within broad Science topics, which include a blend of the traditional disciplines of Physics, Chemistry, Biology and Earth Sciences.

As well as acquiring scientific knowledge and skills, students apply their understanding to everyday life and develop an appreciation of science as a human activity. Students learn about the need to protect, conserve and maintain the environment, the use and importance of technology in advancing science and the role of science in developing technology.

All students will be entered into the UNSW ICAS Science Competition. Students will also be given the opportunity to participate in the RACI Chemistry Quiz and other external competitions.



Students will be assessed through a range of strategies, which allow them to demonstrate their achievement of the course outcomes in a variety of ways.

Human Society and Its Environment (HSIE)

History

Outline of Year 7 Course

The History faculty has designed a variety of exciting topics where students will delve into the mysteries of the past. This course covers the development of student skills in the use of sources and the processing of information. The course is designed to arouse empathy with the personalities of the past, and to incite curiosity and a love of history.

Special Requirements

A sense of adventure and discovery, an enquiring mind and a determination to improve individual skills and understanding.

Topics Studied

Investigating the Ancient Past: In this topic we explore questions such as: How do we know about the past? What is the role of archaeology? Why did societies develop? What was ancient Australia like?

The Mediterranean World: A study of Ancient Egypt involving an empathetic study of an Egyptian tomb, taking on the roles of archaeologists, scribes, tomb painters and jewellers.

The Asian World: A study of Ancient China, the terracotta warriors and Qin Shi Huang Di.

Geography

The study of Geography prepares students for adult life by developing an informed perspective on local and global issues. In so doing, it forms a basis for active participation in community life and a commitment towards ensuring that the environment is appreciated, enhanced and protected.

Year 7 Geography enables students to understand and respond to changes taking place in environments and communities both in Australia and overseas. It urges students to accept community responsibilities and encourages positive attitudes about preservation, conservation and improvement of the Australian environment.

The two key topics in Year 7 are:

Water in the World: In this topic students examine water as a resource and the factors influencing water flows and availability. Students also investigate processes that continue to shape the environment including an atmospheric or hydrological hazard.

Place and liveability: This topic is about the features and characteristics of places and factors that influence liveability such as community identity, environmental quality and access to services.

Year 8 Geography and History have an overnight camp to the North Coast of NSW.



Languages

Hornsby Girls are global citizens and value learning new languages for the challenge to see the world from a different perspective.

The school offers three languages to students in Years 7 to 10 and four languages to senior students.



We use contemporary teaching methods and offer the students plenty of enrichment activities. Our students have visited Japan, France, Germany and New Caledonia as a part of their study of languages at the school.

In Year 7 students are given the opportunity to learn introductory French, German and Japanese in 10-week courses.

In Year 8 they choose one of these languages to study for the whole year.

In Years 9 and 10, students are able to choose up to two languages to study.

In Year 11 students may choose up to three languages, provided they studied two in Years 9 and 10.



In Year 12 the students are able to pick up two extension language subjects if they studied two Continuers language courses in Year 11.

Through learning new languages our students become more worldly and develop important cognitive skills in the process.

We look forward to introducing the world to you.



Visual Arts

Visual Arts at Hornsby Girls High School has a long-standing tradition as an intellectual, rigorous, yet enjoyable experience. Our Visual Arts students have an outstanding record of academic achievement and success. Many of our students use their Visual Arts education in the Senior School to gain high marks in the Higher School Certificate. They continue into university education and careers such as architecture, graphic design, advertising, film and television production, arts administration, arts academia, and design of all types, to name but a few.

Year 7 students study Visual Arts for half a year (semester) for five periods per fortnightly cycle, taught by Visual Arts teachers in specialist Art rooms. During Year 7 they will develop skills, gain knowledge and understanding and investigate values and attitudes in a range of art experiences. They will design and make artworks, critically study art and design, as well as be able to place art and design works within their historical context.



Students will keep a Visual Arts Diary which will document all making and learning activities undertaken by students throughout the year. Regular assignments and worksheets will be presented in the Visual Arts Diary. Most materials for art making are supplied by the school.

Students will have opportunities to investigate subject matter in a range of areas including objects and other living things in Year 7. In the other years the themes are places and spaces, people, events and issues and theories. Students will use a variety of forms which may include painting, drawing, printmaking, design, sculpture and photography.

Year 7 students will also be provided with opportunities to exhibit and evaluate their art and design works in a safe and healthy work environment. Throughout the year each student will have their artworks on display.

The Visual Arts curriculum at Hornsby Girls High School is designed to present students with a variety of teaching/learning situations to maximise their understanding of the skills and the concepts presented to them. This curriculum encourages creative problem solving and the development of critical thinking. The Visual Arts staff look forward to an interesting, challenging and enjoyable artistic experience with Year 7.



Music

Music is a compulsory subject for Stage 4 (Years 7 and 8).

Students in Stage 4 participate in a wide variety of performance, composition and listening activities. Students at Hornsby Girls High School come from a range of musical backgrounds, so the course is designed allowing all students to participate at a level appropriate to their ability and experience.

Students develop their practical skills through playing percussion, keyboard, ukulele, guitar, bass and drums as well as singing. Students who already play an instrument are also given the opportunity to use these in some classroom activities. Styles range from popular, to classical, to music of different cultures.



Students are exposed to a vast array of musical styles and learn how to identify different features in the music both aurally and through looking at different forms of musical scores. Through developing an understanding of different forms of musical notation students develop a literacy that allows them to access music more easily.

Composition and improvisation activities allow students a creative outlet and an opportunity to apply their musical understanding. Students will compose in styles studied in class both informally and traditionally using notation. We have a Music room equipped with computers with Sibelius music notation software for all students so they can compose with immediate aural feedback.

Practice rooms are available to students at lunchtimes, before and after school for individual or small chamber group/rock group practice. Please ask a Music teacher.

Year 7 students are invited to join the following ensembles:

- Junior Choir – open to all students and run before school.
- Beginner Band, Concert Band, Symphonic Band, Stage Band, String Orchestra and Woodwind Ensemble – Participation in all instrumental ensembles is subject to a successful audition. Rehearsals are run before school, except for Woodwind Ensemble, which rehearses after school.

Other opportunities to be involved in activities such as musicals, concerts and smaller auditioned ensembles may also become available during the year.

Technology

What is Technology Mandatory?

Technology Mandatory engages students in design and production activities as they develop solutions to identified needs and opportunities.

Through the practical application of knowledge and understanding they learn about Agriculture and Food Technologies, Digital Technologies, Engineered Systems and Material Technologies.

What will students learn in Technology in Year 7 and Year 8 at Hornsby Girls High School?

The study of Technology Mandatory in Years 7–8 enables students to become responsible users of technologies and designers of solutions.

Through the **practical application** of knowledge and understanding, students **develop skills** in the **safe use** of a **range of technologies** to design, produce and evaluate solutions to identified needs and opportunities.

The Context in which students will apply their knowledge and skills will be:

- Digital Technologies
- Agriculture and Food Technologies
- Engineered Systems
- Material Technologies

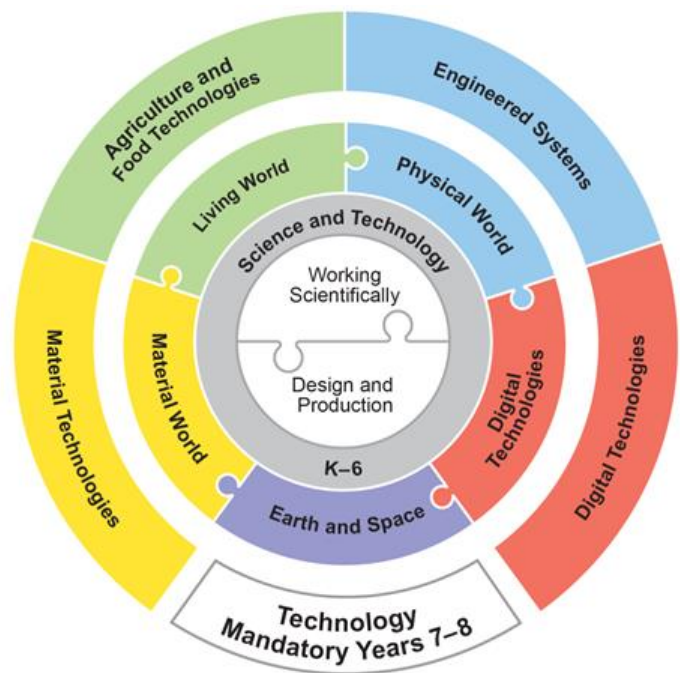
Students will develop **design and production folios**, which will document the application of a design process and the specific technologies used in production.

A design and production folio may include ideas, sketches, drawings, experimentation, samples, research, photographs, details of construction and evaluation.

Students will undertake a range of **practical experiences** that occupy the majority of course time. The practical experiences allow students to develop skills and confidence in the use of a range of hand and machine tools.

Students will learn also thinking skills such as:

- Computational thinking
- Design thinking
- Systems thinking



Physical Education / Health / Personal Development (PDHPE)

The study of PDHPE provides students with the opportunity to enhance and develop resilience and connectedness and learn to interact respectfully with others.

Through PDHPE students develop the skills to research, apply, appraise and critically analyse health and movement concepts in order to maintain and improve their health, safety, wellbeing and participation in physical activity.



Students are provided with opportunities to learn to critique and challenge assumptions, attitudes, behaviours and stereotypes and evaluate a range of health-related sources, services and organisations. They develop a commitment to the qualities and characteristics that promote and develop empathy, resilience, respectful relationships, inclusivity and social justice. Students practise, develop and refine the physical, cognitive, social and emotional skills that are important for engaging in movement and leading a healthy, safe and physically active life.

Broken into three content strands which are Health, Wellbeing and Relationships, Movement Skill and Performance and Healthy, Safe and Active Lifestyles and five PDHPE Propositions which are informed by a strong evidence base to ensure that PDHPE is contemporary and future focused.

Requirements

Navy shorts with school initials, navy and white top with school crest, white socks and sports shoes with supportive sole, navy school baseball cap, (hair tied back) and sunscreen. A school tracksuit is available and necessary for winter.

Excursions

School carnivals, swimming, cross country, athletics, Year 7 Games Day, Year 8 Games Day and Year 10 Beach excursion.



Extra-Curricular Activities

Students can participate in a wide range of extra-curricular activities. Some examples include: basketball, netball, taekwondo, soccer, yoga, dance, volleyball, zumba, water polo, fencing, badminton and aerobics. These activities and more take place after school at various times throughout the year.

Sport

Students in Years 7 to 10 must participate in a Sports program as part of the School Curriculum. In Year 7 this is an integrated program with sporting activities held within the school grounds.



Enrichment Activities

The following activities are offered at Hornsby Girls High School to provide a broad range of experiences and opportunities for our students.

Aerobics

- Teams and Individual Events
- State and National Competitions.

Art and Design

- HSC Visual Arts Exhibition
- Hornsby Girls High School Art Exhibition
- Additional activities may include:
 - ceramics
 - digital photography
 - drawing
 - oil painting
 - realistic painting
- School Magazine - Minerva
- GAT Workshops.



Building Strength - Year 11 Positive Education Program.

Business Studies

- Business Educators Australasia "Plan Your Own Enterprise" Competition
- University of Newcastle Year 11 Business Plan Challenge
- UBS Women in Leadership Program.

Cafe Gratitude - Barista training and operations of school cafe.

Camps in Years 7, 9 and 11.

Charity Fund-Raising may include:

- Anglicare "Toys 'n Tucker" Christmas appeal
- Bandaged Bear Day – Westmead Children's Hospital
- Bear Cottage
- Cancer Council
- Guide Dog Association
- Hornsby Women's Shelter
- Indigenous Literacy Foundation
- Jeans for Genes Day – Medical Research
- Jump Rope for Heart
- Legacy Badge Day
- MS Readathon
- National Heart Foundation Valentine's Day Appeal
- Pink Ribbon Day – Breast Cancer Research
- Purple Ribbon Campaign *Unifem*
- Red Cross Blood Donor Appeal
- Red Cross Calling
- Salvation Army Red Shield Appeal
- Stewart House
- UN Women
- White Ribbon Day
- World's Greatest Shave – Leukaemia Foundation
- 40 Hour Famine – World Vision.

Chess Club

- Inter-School Competitions
- Outdoor chess board in COLA Area.

Choir

- House Choir Competition
- Junior, Senior and Chamber Choir
- NSW Schools Spectacular.

Commerce

- Australian Securities Exchange Competition
- \$20 Boss Competition
- Commonwealth Bank Financial Literacy Program
- Young Lawyers – guest Speaker Program.

Dance

- Regional and State Festivals
- Talented Dance Ensembles – Three dance groups
- Various Eisteddfods.

Debating

- Premier's Debating Challenge - Years 7-12
- Social Debating Years 7 and 8
- Year 11 Metro Debating Competition
- Also see PUBLIC SPEAKING below.

Digital Leadership - Years 9 and 10.

Drama

- After-School Drama Enrichment Classes
- Hornsby Girls High School Student Performance Evenings
- Junior and Senior State Drama Ensembles
- Regional and State Drama Festivals
- School Musical – alternate years (with Normanhurst BHS).



Driver Education Program - Year 11 RYDA Driver Education Program.

Duke of Edinburgh Award - Bronze, Silver and Gold Levels.

English

- UNSW Global REACH English Competition
- Dorothea MacKellar Poetry Competition
- Film Making Competition – short films, animations and video games
- Hornsby Girls High School Writing Competition – sponsored by the HGHS Old Girls Union
- Publication of Burning Bright – student writing magazine
- Writing Competitions advertised through the Year:
 - Guringai Festival Reconciliation Writing Competition
 - **What Matters** Writing Competition
 - **Write Now!** Competition
- Also see DRAMA listing above.

Enterprise Challenge - Year 10 program combined with Normanhurst Boys.

Environment

- **FRED** (Friends of Recycling, the Environment and Dirt)
Student-initiated and student-managed environmental group: Paper Recycling Program across the school; Clean Up Australia Day Activities; Earth Hour; Recycling of soft plastic; Plant-A-Tree Day; students participating in P&C Grounds Days.
- **SEMP** (School Environmental Management Plan) Committee.

Excursions and other visits - in most Faculties.

Geography

- Australian Geography Competition
- Geography Teachers Association Fieldwork Competition
- Year 8 History/Geography Camp.

Grit Factor - Year 12 **Positive Education** Program.

Harmony Day - Intercultural understanding and co-operation.

High Resolves - Global Citizenship – Years 7 to 10.

Highlite - Christian Fellowship Group.

History

- HSC Extension History Prize
- National History Challenge
- NSW National Trust Heritage Competition
- Simpson History Prize
- Year 10 Vietnam Day
- Year 8 Medieval Day
- Year 8 History/Geography Camp.

Languages (French, German, Japanese, Spanish)

- Education Perfect World Championships.

Leadership

(A) Within the School:

- Prefect System - portfolio structure
- Travel Prefects - for assistance travelling to/from school
- Student Representative Council
- SWL (Year 10 Student Wellbeing Leaders)
- House System
 - House Captains
 - House Sports Captains and Vice Captains
 - House Music Captains and Vice Captains
- Peer Support Program – Student leadership in Year 6-7 Transition Program and whole school Wellbeing Program
- Year group Charity Fundraising Activities
- Duke of Edinburgh Award
- Macquarie University Enterprise Challenge (Year 10)
- Work Experience (Year 10)
- Games Day Leaders
- Year 12 Masterclasses
- School Ambassadors - school tour guides
- HGHS Social Justice Group
- School Annual Magazine - Minerva
- House Choir Competition
- Lip-sync - Student Charity Concert Term 3
- Year 12 Formal and Jersey Committees
- Also see ENVIRONMENT GROUPS above.



(B) External Leadership Opportunities

- Australian Youth Development Student Leadership conference
- Director-General's Award for Excellence in Student Achievement
- **Future Leaders Conference** - Halogen
- **International Women's Day** Functions
- **Long Tan Awards** for Leadership and Teamwork
- Minister's Award for Excellence in Student Achievement
- **Model United Nations Assembly** - Rotary
- National Young Leaders Day
- Student Leadership Program for School Captains/Vice Captains - NSW Government
- Student Representative Council - District/Regional/State Levels
- UBS Finance Academy - Macquarie University
- UBS Young Women's Leadership Academy - Sydney University
- United Nations Youth Association State Conference
- Women's Student Leadership Seminars - Women's College, Sydney University
- Young Achievement Australia Business Skills Program
- Young Australian of the Year
- **Young Women's Leadership Seminar** - NSW Parliament House
- **Youth of the Year** Quest - Hornsby Lions Club
- **Youth Parliament** - NSW YMCA
- **Zonta Young Women in Public Affairs** Award.

Library

- Library Monitors
- Premier's Reading Challenge
- Visiting authors as guest speakers
- Year 7 Book Club and Year 8 Book Club
- Years 9/10 Book Club
- Book reviews for the Oliver Library Management System.

Mathematics

- Australasian Problem Solving Mathematical Olympiad (APSMO)
- Australian Mathematics Competition
- Mathematics Challenge for Young Australians – Challenge and Enrichment Problems.

Minerva Magazine - Annual School Magazine.

Model United Nations Assembly (MUNA)

Mock Trial - NSW Law Society Interschool Mock Trial.

Mooting Competition - Western Sydney University.

Music

- Beginner Band
- Choirs – Junior, Senior and Chamber
- Concert Band
- Eisteddfods
- Guitar Ensemble
- NSW Band and Orchestra Festival
- NSW Schools Spectacular
- Regional and International Music Tours
- School Musical – alternate years (with Normanhurst BHS)
- Stage Band
- State Music Camps - Junior and Senior
- State Schools Instrumental and Vocal Ensembles
- String Orchestra
- Student Performance Evenings
- Symphonic Band
- Woodwind Ensemble.



Peer Support Positive Education Program – Transition to High School Program for Year 7 - led by Year 10 Student Leaders, delivering Wellbeing Programs through SWL-Being activities.

Public Speaking

- English Plain Speaking Award
- Legacy Junior Public Speaking Competition
- Rostrum Voice of Youth Competition
- UN Youth Evatt Public Speaking Competition.

Running Club

Science

- Australian Science Olympiad – Biology, Chemistry and Physics
- FIRST Lego League Robotics
- National Youth Science Forum (Year 11)
- RACI Chemistry Quiz
- RACI Titration Competition
- Science & Engineering Challenge (Year 10)
- UNSW ICAS Science Competition
- ASI Big Science Competition
- Australian Brain Bee Challenge (Year 10).

Sister-School Relationship – Shukutoku Yono, Japan.

Social Justice Group

- Birth Kit Foundation fundraiser
- High Tea for Hamlin
- Immediate disaster relief fundraising.
- International Women's Day Breakfast
- Support the Girls fundraiser
- Uplift Bra Program
- World Vision 40 hour famine.

Spirit Week - Last Week of Term 2, School Spirit activities organised by the SRC.

Sport

- Year 7 Games Day
- Year 8 Games Day
- Entry to Zone/Regional/State/National Competitions as appropriate
- **Tournaments** (many of the teams have specialist external coaches): Aerobics, Athletics, Badminton, Basketball, Swimming, Netball, Oz Tag, Soccer, Softball, Cross Country, Tennis, Touch Football, Volleyball, Cricket, Table Tennis, Fencing, Rowing, Snowboarding.
- **Extra-Curricular Sport (seasonal)**: Aerobics, Athletics Training, Basketball, Cricket, Cross Country Training, Dance, Netball, Oz Tag, Soccer, Table Tennis Club, Taekwondo, Tennis, Touch Football, Volleyball, Water Polo, Yoga.
- **Senior Fitness Room** – training and registration required.

SWL-Being

Roll Call Positive Education Program lead by Year 10 Student Wellbeing Leaders incorporating mindfulness and other elements of positive psychology.

Technology and Applied Studies (TAS)

- **McCormick flavour challenge** National Food Technology competition Stage 5
- **Wool 4 Schools** National Textiles and Design Competition Stage 5.

Year 12 Subject Masterclasses

In preparation for HSC Examinations top ranking students in each subject offer advice, address key concepts and answer questions in student-led afternoon sessions.



Hornsby Girls High School Co-Curricular Music Program

Year 7 Information for New Members

Welcome to the Co-Curricular Music Program at Hornsby Girls High School. It is a vibrant program containing more than 40% of the student population at the school. It is run by the music staff and compliments and enriches the music curriculum through dynamic ensembles that perform in eisteddfods, festivals, community and school events. The ensembles also regularly tour both regionally and internationally. Whilst 2020 has been a different year in the ensembles and we are unsure what 2021 will bring, not even a pandemic has stopped our music making. Instead, we have adapted by creating virtual ensembles, holding silent rehearsals, forming epic percussion ensembles and undertaking recording projects. We look forward to welcoming the 2021 Year 7 cohort to the Co-Curricular Music Program.



The ensembles for 2021 will be Year 7 Singers, Junior Voices, Senior Choir, Hornsby Chorale, Beginner Band, Woodwind Ensemble, String Orchestra, Stage Band, Concert Band and Symphonic Band.

Students may join as many ensembles as they can fit into their schedule.

Beginner Band – Monday 7.15-8.30am

A training band for all beginner players of woodwind, string, brass and percussion. Students in this ensemble are encouraged to learn oboe, bassoon, French horn, trombone, euphonium, tuba or viola as these are the instruments with the most opportunities in the ensembles.

Hornsby Chorale – Monday 3.15-4.30pm

A chamber choir for the most accomplished singers in the school (Years 8-12 only). All positions are auditioned.

Stage Band – Tuesday 7.15-8.30am

A big band open to students in either Concert Band or Symphonic Band by audition/invitation only.

Junior Voices – Tuesday 7.15-8.30am

An open choir for all abilities (Years 8-9). All CCMP members in Years 8-9 are encouraged to join this ensemble.

Year 7 Singers – Tuesday 3:15-4:30pm

A Year 7 choir for all abilities. All CCMP members in Year 7 are encouraged to join this ensemble.

String Orchestra – Wednesday 7.15-8.30am

An open ensemble to all experienced string players (Years 7-12). Auditions are required to place students appropriately within the ensemble.

Woodwind Ensemble – Thursday 7.15-8.30am

An ensemble for intermediate level flute, clarinet and saxophone players. Other instruments may be added in 2021.

Symphonic Band – Thursday 7.15-8.30am

An auditioned band for advanced woodwind, brass & percussion players.

Senior Choir – Friday 7.15-8.30am

An open choir for all abilities (Years 10-12). All CCMP members in Years 10-12 are encouraged to join this ensemble.

Concert Band – Friday 7.15-8.30am

An auditioned band for intermediate to advanced woodwind, brass & percussion players.

Sign Up and Auditions

Any student who wishes to be a member of an ensemble in 2021 is asked to fill in the following Google Form <https://forms.gle/Si7RJ8Snwt26RM9Q9>

Woodwind Ensemble, String Orchestra, Stage Band, Concert Band and Symphonic Band all require an audition for entry. If you are interested in auditioning for one of the ensembles, you are asked to make a video recording of yourself playing. The video should include a scale that demonstrates your range and technique, a 1-2 minute excerpt of any piece of music that demonstrates your ability as a player and an excerpt from an ensemble piece, which will be provided for you. A Google Classroom has been set up for you to join which contains the excerpts to prepare and is also where you should post your video. You can access the Google Classroom through the Department of Education student portal. You will need to join using the class code: uanupnp. If you are not currently enrolled at a Department of Education school or do not know how to access your Student Portal, please email lara.sholl@det.nsw.edu.au for assistance.

Fee Structure

The Co-Curricular Music Program is self-funding. The 2021 costs for annual membership in the Co-Curricular Music Program is \$500 per year for the first instrumental ensemble, \$300 for choirs, \$100 for any additional ensemble/s and participation in a choir is free if you are part of an instrumental ensemble. Fees cover the cost of conductors, music, equipment and entry into competitions and festivals.

Instruments Required and Hire Fees

HGHS usually has a large number of flute players and are short of brass players. Players are needed to learn the following instruments: bassoon, bass clarinet, baritone saxophone, oboe, French horn, trombone, euphonium, tuba and viola.



Please indicate on your expression of interest form (see Google Form link above) if you are interested in playing any of these much needed instruments. All of these instruments except viola can be hired from the school. The hire fee is \$250 plus a \$300 refundable deposit. An instrument usage fee of \$45 will be charged to all keyboard and percussion players for the maintenance of the instruments used at school.

Private Lessons

All members of instrumental ensembles are expected to have private lessons on their instruments until they have reached a minimum of AMEB 6th Grade or equivalent. Due to a lack of space at the school, most lessons must be arranged by the individual outside of school. A link to a list of tutors can be found in the Co-Curricular Music Handbook.

Performance Uniform

CCMP uniform is school (navy blue) pants with school initials and white winter shirt with school initials (senior shirt).

Co-Curricular Music Activities Include:

- Eisteddfods & festivals
- International Tours
- Regional Tours
- Workshops with professional ensembles and tutors
- Community Concerts
- Two major school concerts per year
- School Functions e.g. Speech Day, Prefect Induction, Orientation Day, Year 12 Graduation

If you have any further questions about the Co-Curricular Music Program, please see the Co-Curricular Music Handbook, available on our school website, or email the Co-Curricular Music Coordinator Mrs Lara Sholl lara.sholl@det.nsw.edu.au.

Thank you for your support of the Co-Curricular Music Program. We look forward to meeting you.

Mrs Lara Sholl – Instrumental Coordinator and Conductor

Mrs Nicki Johnston – Choir Coordinator and Conductor

Mrs Susie Sutcliffe – Choir and Instrumental Conductor



Student Progress

Student progress is measured by progressive assessment throughout the year. In most subjects, homework, assignments and projects will be used for assessment as well as class tests, topic tests and practical work.

Half-yearly and Yearly reports are issued to parents, based on a combination of classwork and class assessments.

Parent Teacher interviews are held mid-year.

Homework

Homework will be set for students in Year 7 on a regular basis. It is generally believed that an average student, with good organisation of time and resources, should spend one hour a night in Year 7 on homework.

Homework may take various forms. Some of these include:

1. Preparation for future lessons, e.g. research, assignments and reading.
2. Preparation for tests and assessments.
3. Review of work covered in class.
4. Short assignments set on a frequent basis.
5. Longer assignments set on a less frequent basis.



Parents are encouraged to take an active interest in the amount of homework set and when it is due. They are also urged to support and assist but not to complete homework.

The Importance of a Study Program

Students should formulate a weekly study program. This will allow for:

Parity of subjects - Students are encouraged to think of each subject as having equal value and therefore to devote equal time and effort to each subject.

Mapping out - Those times when short homework assignments, which are set on a regular basis, can be completed and balanced against work on larger, less regular assignments and student-initiated study.

Student Diaries

In 2021, all students will be issued with a school diary. Students are expected to bring their diary each day and regularly record homework and school activities. Diaries will be issued at the commencement of the school year.

Where do I find that?

Mark the numbers in the appropriate places on the school map. Your Peer Supporter will show you the places as you walk around the school.

1. The Principal's Office - Dr J Briggs
2. The Deputy Principals' Office - Dr S Green and Mr D Marshall
3. The Head Teacher Student Wellbeing's Office - Ms A Wallwork
4. Year 7 Student Adviser – Ms G Hickey
5. Reception – Visitors and sick students
6. Student Office - Room 209 - All student enquiries including: banking, lost property, student attendance, transport enquiries, early leavers, and late arrivals.
7. Where my Peer Supporter will meet me at recess/lunchtime.
8. My bus stop, for going home (if I catch a bus) - remember school finishes at 2:33pm on Wednesdays.
9. The Canteen
10. The Toilets
11. Staffrooms - English
History
Technological and Applied Studies
Languages
Mathematics
Music
PD/Health/PE
Social Sciences
Science
Visual Arts
12. Staff Common Room
13. The Library
14. The School Counsellor's Office
15. PE Change Rooms
16. The Agnes Brewster Memorial Hall
17. The Clothing Pool
18. Your locker
19. Tennis Courts entrance gate. (No food in the court area, wear sport shoes on the tennis courts).

Insert Map and Minerva Card (both sides)